To order your FREE copy of Science and Our Food **Supply**, clip and send the form below to:

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Science and Our Food Supply classroom ki		
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Why teach food safety in your classes?

What captures the interest of students? FOOD! Yes. food can be used to engage students in inquiry-based science — really!



Food safety has become an important national focus. Each year, approximately one third of the U.S. population has mild to sever illnesses caused by pathogens in food — and more than 5,000 people die from them.

Learning food safety science will enable your students to better understand decisions and practices that may affect their personal health. It will encourage them to step up to the plate and take an active role in preventing foodborne illnesses.

The good news — the CDC reports that nearly 100% of all foodborne illness cases can be prevented. Keeping food safe from harmful bacteria is key!

The Food and Drug Administration (FDA) in collaboration with the National Science Teachers Association (NSTA) has created Science and Our Food Supply, an innovative interactive supplementary program for science educators. Guided by the National Science Education standards, the curriculum also provides connections to Personal Health and Social Perspectives standards, which are often missing in other science curricula.









Professional Development Program in Food Science

isease outbreaks caused by foodborne organisms frequent the news. How do these organisms cause disease? What measures are being taken by the federal government to prevent transmission of these organisms? What can individuals do to protect themselves from such disease?

The science and technology of food production, transportation, storage and preparation has changed to meet the need for safe food products and new research has broadened our understanding of food science. Science educators have the opportunity to use this information to provide topically relevant lessons in food science for their students. The Food and Drug Administration (FDA) and the National Science Teachers Association (NSTA) designed a professional development program in Food Science consistent with the *National Science Education Standards*.

Selected middle-level and high school science educators will have an opportunity to be involved in a multi-dimensional professional development program.

For more information, see this web site http://www.grad.usda.gov/fda Use food to engage students in inquiry-based science! The Food and Drug Administration and the National Science Teachers Association have worked with experienced educators and food scientists to create Science and Our Food Supply, an innovative National Science Education Standards-guided supplementary curriculum for use in middle level and high school classes.



Science and our Food Supply Teacher's Guide

- Separate Guides for middle level and high school teachers.
- Teacher-friendly modular format that covers food science from the farm to the table.
- Easily fits into Biology, Life Science, or other science classes.
- Fun, creative ways for presenting lessons.
- In-depth activities and experiments covering a broad range of topics, including bacteria and foodborne pathogens, pasteurization technology, the science of cooking a hamburger, DNA fingerprinting, and outbreak analysis.
- Reproducible Student Sheets to accompany activities and experiments, including a master lab report sheet that students can use to record observations, results, and other data.

Food Safety A to Z Reference Guide

- Offers the most accurate, up-to-date information on food safety.
- ▶ Features an easy-to-use alphabetical format.
- Includes more than 100 terms.
- Presents practical, in-depth information on the 4 Cs of Food Safety (Clean, Cook, Chill and Combat Cross-Contamination).
- Introduces healthy practices for handling, preparing, cooking, and serving a variety of foods.
- Includes a vivid Farm-to-Table Continuum illustration.
- Insider interviews with real-life scientists.
- Tips, fun facts, and answers to your most frequently asked food safety question.

on. "My
students
comment
more about
hand washing,
germ cultures,
the 4 C's and food
born illness on their
end of the year evaluations
than any other thing I
teach about."

